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# **EXTENDED QUESTIONNAIRE**

Please fill out this questionnaire <u>carefully</u>.

Appointment: Day	Date	Time
Patient's Name:		
Please plan on arriving to you	r appointment 10-15 n	ninutes early.
GENERAL INFORMATION		
Were you referred to our office? Yes [ ] No [	]	
If yes, whom may we thank for this referral?		Phone:
Address:		
Full Name:	Male _	Female
Emails:		
Birth Date:	Age: year	rs months
Marital Status: Single [ ] Married [ ] Divorce		
What is your occupation?	Emplo	yer:
Business Address:		
Spouse's Name:	Occupa	ation:
Spouse's Employer:	Phone	#
Business Address:		
Name and address of patient's school:		
Grade: Teacher: Scho	ol Nurse:	Principal:
Is patient especially afraid of doctors:	?	
Patients dominate hand (circle): right or left? H	Has guidance been give	en in use of hand? Yes $\Box$ No $\Box$
Please list the names and birth dates of your fa	mily:	
NAME		
Father/Caretaker		Birth Date
Mother/Caretaker		Birth Date
Sibling	<u> </u>	Birth Date
<b>RESPONSIBLE PERSON INFORMATION</b>		
Home Address:	City	Zip:
Home Phone:	•	
Father/Caretaker's Occupation:		ness Phone:
Business Address:		
Mother/Caretaker's Occupation:	•	siness Phone:
Business Address:		Zip:
Do you have Major Medical Insurance: Yes [		2·p·
Do you have major methodical insurance. Tes [		

If so, who is the carrier:	Policy #:				
Name of Insured:					
	Driver's License #:				
MEDICAL HISTORY					
Doctor's Name: Date of Last Evaluation:					
					Results and recommendations:
Current state of health:					
Medications currently using, including	g vitamins and supplements:				
For what condition(s)?					
Immunizations patient had received:					
Immunization type:	Date:				
Immunization type:					
Immunization type:					
Immunization type:	Date:				
Any reactions to immunization(s)? Ye	es [] No [] if yes, explain:				
List illnesses, bad falls, high fevers, etc Age <u>Severe</u> <u>N</u>	Mild <u>Complications</u>				
Is patient generally healthy? Yes [ ] N					
If no, explain:					
Are there any chronic problems like ea If yes, please list:	ar infections, asthma, hay fever, allergies? Yes [] No []				
Has a neurological evaluation been per	rformed? Yes [ ] No [ ]				
By whom?	Results and recommendations:				
Has a psychological evaluation been p					
By whom?	Results and recommendations:				
Has an occupational therapy evaluation					
By whom?	Results and recommendations:				
Is there any history of the following?	(Please check if there is a history)				
Datient Family	Who Patient Family Who				

	Patient	<u>ranniy</u>	WIIO		Fatient	<u>ганну</u>	VV IIO	
Diabetes	[]	[]		Multiple Sclerosis	[]	[]		
"Cross" or "Wall"	eye[]	[]		Epilepsy or Seizures	[]	[]		
Chromosomal	[]	[]		Other	[]	[]		
Imbalance				If other, please expla	in:			

Glaucoma	[	] [	]	 
High Blood Pressure	[	] [	]	 
Learning Disability	[	] [	]	 
Amblyopia (lazy eye)	Γ	] [	1	 

# NUTRITIONAL INFORMATION

Current Diet: Excellent [ ] Good [ ] Fair [ ] Poor [ ]
Does your patient: Like sweets [] or crave sweets []
If yes, what types?
Is patient active? Yes [] No []
Moderately? Yes [] No []
Extremely? Yes [] No []
Are there periods of?
Very high energy? Yes [] No []
Very low energy? Yes [] No []
Explain:

## **DEVELOPMENTAL HISTORY**

Full-term pregnancy? Yes [] No []				
Did the mother experience any health problems during the pregnancy? Yes [] No []				
If yes, please explain:				
Normal birth? Yes [] No []				
Any complications before, during, or immediately following delivery? Yes [ ] No [ ]				
If yes, please explain:				
If yes, please explain: APGAR scores @ birth: After 10 minutes:				
Were forceps used? Yes [ ] No [ ]				
Was there ever any reason for concern over patient's general growth or development?				
Yes [ ] No [ ]				
If yes, why?				
Did patient crawl (stomach on floor)? Yes [] No [] at what age?				
Did patient creep (on all fours)? Yes [] No [] at what age?				
If not, describe:				
At what age did patient walk?				
Was patient active? Yes [] No []				
Speech: First words: At what age:				
Was early speech clear to others? Yes [] No []				
Is speech clear now? Yes [] No []				
VISUAL HISTORY				
Has patient's vision been previously evaluated? Yes [] No []				
Is so, Doctor's Name: Date of last evaluation:				
Reason for examination:				
Results and recommendations:				
Were glasses, contact lenses, or other optical devices recommended? Yes [ ] No [ ]				
If yes, what?				

Are they used?	Yes [	] No [	] If yes,	when? _
If not used, why	/ not? _			

Members of the family w	ho have had visual	attention and the reason:
Name	Age	Visual Situation

#### **PRESENT SITUATION**

\_\_\_\_\_

How long has this problem/difficulty been observed?
Is there any evidence from the school, psychological, or other tests that indicates some visual
malfunction may be present? Yes [] No []
If yes, what?

\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Does patient report any of the following?	Yes	<u>No</u>	If yes, when?
Headaches Blurred vision/focus goes in and out Double Vision Eyes hurt Eyes tired Words move around on the page	[ ] [ ] [ ] [ ] [ ]	[ ] [ ] [ ] [ ]	
Motion sickness/car sickness Dizziness List any other complaints your child makes	[ ] [ ] concerr	[] [] ning his/	/her vision?

### HAVE YOU OR ANYONE ELSE EVER NOTICED THE FOLLOWING:

Yes	<u>No</u>	If yes, when?
[]	[]	
[]	[]	
[]	[]	
[]	[]	
[]	[]	
[]	[]	
[]	[]	
[]	[]	
[]	[]	
[]	[]	
[]	[]	
	[ ] [ ] [ ] [ ] [ ] [ ] [ ]	[ ] [ ] [ ] [ ]

Tilts head when reading	[]	[]	
Tilts head when writing	[]	[]	
Moves head when reading	[]	[]	
	Yes	<u>No</u>	If yes, when?
Confuses letter or words	[]	[]	
Reverses letter or words	[]	[]	
Skips, rereads or omits words	[]	[]	
Loses place while reading	[]	[]	
Vocalizes when reading silently	[]	[]	
Reads slowly	[]	[]	
Uses finger as a marker	[]	[]	
Poor reading comprehension	[]	[]	
Comprehension decreases over time	[]	[]	
Writes or prints poorly	[]	Î Î	
Writes neatly but slowly	[]	[]	
Does not support paper when writing	[]	[]	
Awkward or immature pencil grip	[]	[]	
Frequent erasures	[]	[]	
Tires easily	[]	[]	
Difficulty copying from chalkboard	[]	[]	
Difficulty recognizing same word	[]	[]	
On different page	[]	[]	
Poor word attack skills	[]	[]	
Difficulty with memory	[]	[]	
Remembers better what hears then sees	[]	[]	
Responds better orally than by writing	[]	[]	
Seems to know material, but does			
Poorly on tests	[]	[]	
Dislikes/avoids near tasks	[]	[]	
Short attention span/loses interest	[]	[]	
Poor large motor coordination	[]	[]	
Poor fine motor coordination	[]	[]	
Difficulty with scissors/small hand tools	[]		
Dislikes/avoids sports	[]	[]	
Difficulty catching/hitting a ball	[]	[]	
Difficulty catching, mitting a bail	LJ	LJ	

### **TELEVISION VIEWING/LEISURE TIME ACTIVITIES** Does patient watch TV? Yes [ ] No [ ]

Does patient watch TV?	Yes [ ] No [ ]				
How much?	How often?	_Viewing Distance?			
Does patient spend time	using computer/video	games? Yes [ ] No [ ]			
If yes, how much?	how often?	Viewing Distance?			
What other activities occ	cupy patient's leisure time	me?			
Are there any activities patient would like to participate in, but doesn't?					
Please explain:					

# SCHOOL

Age at time of entrance to: Pre-school Kindergarten First Grade
Does patient like school? Yes [ ] No [ ]
Specifically describe any school difficulties:
- · · ·
Has your patient changed schools often? Yes [ ] No [ ]
If yes, when?
Has a grade been repeated? Yes [] No []
If yes, which and why?
Does patient seem to be under tension or extreme pressure?
When doing school work? Yes [] No []
Has patient had any special tutoring, therapy, and/or remedial assistance? Yes [ ] No [ ]
If yes, when?
Where and from whom?
How long?
Results:
Does your patient like to read? Yes [] No []
Voluntarily? Yes [] No []
Does patient read for pleasure? Yes [ ] No [ ]
What?
What is patient's attitude toward reading, school, his/her teachers, other youngsters?
Overall schoolwork is: above average [] average [] below average []
WHICH SUBJECTS ARE:
Above average:
Average:
Below average: Does patient need to spend a lot of time/effort to maintain this level of performance?
Yes [] No []
How much time on average does patient spend each day on homework assignments?
To what extent do you assist patient with homework?
Do you feel patient is achieving up to potential? Yes [] No []
Does the teacher feel patient is achieving up to potential? Tes [ ] No [ ]
Does the teacher leef patient is achieving up to potential? Tes [ ] No [ ]
EMPLOYMENT OR SCHOOL
Current position: Major course of study:
How many hours daily do you spend at a desk?
How many hours daily do you spend reading or studying?
How many hours daily do you spend working at near distances?
Do you feel you are achieving to your potential in work or school? Yes [] No []
Do you feel you are getting adequate return for the amount of effort you put into a task? Yes [] No []
If no, please explain:
Does your work or course of study demand comprehension from the written word? Yes [] No []
Describe briefly your daily activities at work or in school:

# **GENERAL BEHAVIOR**

Are there any behavior problems at school? Yes [] No []
If yes, what?
Are there any behavior problems at home? Yes [] No []
If yes, what?
What causes these problems?
Patient's reaction to fatigue? Sag [] irritable [] other []
Patient's reaction to tension? Avoidance [] irritable [] other []
Does patient say and/or do thing impulsively? Yes [] No []
Is patient in constant motion? Yes [] No []
Can patient sit still for long periods? Yes [] No []

### HOBBIES/SPORTS

Describe the types of activities that comprise the majority of your leisure time:

Do you watch TV? Yes [] No []
If yes, how many hours per day?
How many hours per week?
Are you seriously involved with athletics? Yes [] No []
Do you feel you are achieving up to your potential in sports/athletics? Yes [] No []
Of all the sports you have played:
List the ones in which you excel:
List the ones in which you do poorly/avoid:
FAMILY AND HOME
Please indicate which adult(s) patient lives with? Mother [] Father [] Stepmother []
Stepfather [] Foster Parents [] Adoptive Parents [] Grandmother [] Grandfather []
Aunt [] Uncle [] Other Caretaker (please specify):
Does patient spend time with any other person, not in the home? Yes [] No []
Please explain:
Has patient ever been through a traumatic family situation (such as a divorce, parental loss?
Separation, sever parental illness)? Yes [ ] No [ ]
If yes, at what age:
Does patient seem to have adjusted? Yes [] No []
Was counseling/therapy undertaken? Yes [] No []
If yes, is it on-going? Yes [] No []
If family life stable at this time? Yes [] No []
If no, please explain:
How does patient get along with?
Parents/other caretakers?
Siblings?
Classmates in school?
Playmates at home?

Did father or anyone in father's family have a learning problem? Yes [] No [] If yes, who?

Did mother or anyone in mother's family have a learning problem? Yes [] No [] If yes, who?

Do any, or did any, of the children in the family have learning problems? Yes [] No [] If yes, who? To what extent?

### GIVE A BRIEF DESCRIPTION OF PATIENT AS A PERSON:

### IS THERE ANY INFORMATION YOU FEEL WOULD BE HELPFUL/IMPORTANT IN OUR TREATMENT OF PATIENT?

#### **RELEASE OF INFORMATION AND INSURANCE FILING**

IT IS OFTEN BENEFICIAL TO US TO DISCUSS EXAMINATION RESULTS AND TO EXCHANGE INFORMATION WITH YOUR CHILD'S SCHOOL AND/OR OTHER HEALTH CARE PROVIDERS OR INSURANCE CARRIERS UPON THEIR WRITTEN REQUEST OR UPON THE RECOMMENDATION OF DOCTOR SHERMAN WHEN IT IS NECESSARY FOR THE TREATMENT OF MY CHILD'S VISUAL CONDITION, OR FOR THE PROCESSING OF INSURANCE CLAIMS. I AUTHORIZE DR. SHERMAN TO EXCHANGE INFORMATION WITH MY CHILD'S SCHOOL AND OTHER PROFESSIONALS INVOLVED IN MY CHILD'S CARE, BY MEANS OF MY SIGNATURE BELOW. THIS AUTHORIZATION SHALL BE CONSIDERED VALID THROUGHOUT THE DURATION OF TREATMENT.

SIGNATURE	DATE
RELATIONSHIP TO PATIENT	
I HEREBY GIVE MY PERMISSION TO DR. SHERMAN TO TREAT	PATIENT
PARENT'S OR GUARDIAN'S SIGNATURE	DATE

THANK YOU FOR CAREFULLY COMPLETING THIS QUESTIONNAIRE. THE INFORMATION SUPPLIED WILL ALLOW FOR A MORE EFFICIENT USE OF TIME AND WILL ENABLE US TO PERFORM A MORE COMPREHENSIVE EVALUATION OF YOUR CHILD AND TO BETTER MEET YOU CHILD'S SPECIFIC VISUAL NEEDS.

IF YOU HAVE ANY QUESTIONS OR CONCERNS THAT WE MAY ANSWER PRIOR TO YOUR APPOINTMENT, PLEASE DO NOT HESITATE TO CONTACT US.

YOU MAY LEAVE A MESSAGE FOR US 24 HOURS A DAY / 7 DAYS A WEEK. WE REQUEST A MINIMUM OF 24 HOURS NOTICE IF YOU ARE UNABLE TO KEEP THIS APPOINTMENT.

PLEASE BE ON TIME FOR YOUR EXAMINATION, SO THAT WE WILL HAVE THE MAXIMUM OPPORTUNITY TO EVALUATE YOUR CHILD'S VISUAL STATUS.

THANK YOU.

MARC H. SHERMAN, O.D., F.C.O.V.D.